Meeting Minutes for

January 23, 2020

Special Meeting of Project Impact STEM Academy Board of Directors

6:30 PM 2275 W. Hubbard Rd. Kuna Idaho 4-6 House (Bldg. 3)

1. CALL MEETING TO ORDER
	1. Time \_\_\_\_6:28pm\_\_\_\_\_\_\_
2. ROLL CALL (Fleming)
	1. Director Fleming \_\_Y\_\_
	2. Director Peterson \_Y\_\_\_
	3. Director Martin \_Y- called in on the phone\_\_\_
	4. Director Jensen \_\_Y\_\_

Quorum Y

1. CONSENT AGENDA
	1. **Action Item:** Adoption of the Agenda
2. EXECUTIVE SESSION
	1. **Action Item:** Under Idaho State Code 74-206 (b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public-school student.
3. DISCUSSION/TRAINING TOPICS
	1. Yearbook Club (Action Item)
	2. 2021-2020 Kindergarten Class structure and associated cap (Action Item)
	3. Training topic – The Board and the Community They Serve (ISBA)
4. ACTION AGENDA/LIST
	1. **Action Item:** Agenda Adoption **Motion to amend agenda to include an additional action item: Intent to renew insurance M/S Peterson/Jensen-passed**
	2. **Action Item:** Enter/Exit Executive Session **Motion to move into Executive Session M/P Martin/Jensen-passed Enter session: 6:30pm Ended 7:36pm**

**Roll Call Executive Session:**

**Director Fleming: Y**

**Director Peterson: Y**

**Director Martin: Y (on the phone)**

**Director Jensen: Y**

* 1. **Action Item:** Yearbook Club **Motion to approve yearbook club M/S Peterson/Jensen - passed**
	2. **Action Item:** 2021-2020 Kindergarten Class structure **Motion to approve both a full day kindergarten class and a half day kindergarten class option that will include take home STEM work for half day students M/S Martin/Peterson – passed**
	3. **Action Item (Added from first action item):** Intent to renew insurance **Motion to renew insurance with Moreton M/S Jensen/Peterson – passed**
	4. **Action Item:** Adjourn **Motion to adjourn meeting M/S Peterson/Jensen - passed**
1. ADJOURN
	1. Time \_\_9:40 pm\_\_\_\_\_