Agenda for October 5, 2021

Regular Meeting of Project Impact STEM Academy Board of Directors

2275 W Hubbard Rd. Kuna, ID Building 3 (limited occupancy)

[Zoom Link](https://us04web.zoom.us/j/76389967774?pwd=VFBHUEVobG1tQktIS29Zd3V0YjRGUT09) Meeting ID: 763 8996 7774 Passcode: F5mGjM

1. CALL MEETING TO ORDER
   1. Time \_\_\_\_\_\_\_\_\_\_\_
2. ROLL CALL (Jensen)
   1. Director Fleming \_\_\_\_
   2. Director Peterson \_\_\_\_
   3. Director Jensen \_\_\_\_
   4. Director White \_\_\_\_

Quorum Y/N

1. READING OF MISSION (Jensen)
   1. **Mission**: Project Impact STEM Academy will provide an engaging, adaptive learning environment through the use of personalized learning plans, intentionally integrated curriculum, mastery-based progression, and authentic projects embedded in science, technology, engineering, and math. In this environment, students will gain confidence, practice failure until it is no longer intimidating, and become invested in the life-long pursuit of knowledge.
2. CONSENT AGENDA
   1. **Action Item:** Adoption of the Agenda and Prior Meeting Minutes (20210803-revised, 20210907, 20210924, 20211001)
3. ANNOUNCEMENTS/PUBLIC DISCUSSION
   1. Outreach Update
   2. PTA Update
   3. School Showcase
   4. Public Comment (time may be limited)
4. OFFICER REPORTS/INFORMATION
   1. Chairman Report
      1. Clerk Position – on hold
   2. Vice-Chairman Report
      1. New Board members oath
      2. **Action Item:** Treasurer – officer position for SY 21-22
   3. Treasurer Report
   4. Secretary Report
      1. Board Communications (if any)
5. COMMITTEE REPORTS/INFORMATION
   1. (Admin) Finance Committee
      1. **Action Item:** Financial Reports Approval (August 2021)
      2. **Action Item:** FY21 Annual Statement of Financial Condition
      3. **Action Item:** Adjustment of ICCU Account Type
      4. Membership adjustment – Treasurer
      5. **Action Item:** Office Assistant
      6. **Action Item:** Add Phone Line
6. DISCUSSION/INFORMATION/ACTION
   1. **Action Item:** Policy 8330C Category Review
7. CONTINUED REPORTS/INFORMATION
   1. ISBA Survey (~10/25/21 and 2/20/22)
8. ADMINISTRATION REPORTS/INFORMATION/ACTION
   1. BUSINESS MANAGER
      1. **Action Item:** Special Fund Acceptance & Use Plan Approval
         1. Cultivating Readers: $5,235
         2. Mastery Grant: $23,000
         3. Title IV Student Support & Academic Enrichment: $10,000
         4. Updated amount- ESSER III Discretionary: $221,192 (org amount- $147,469)
         5. Updated amount- ESSER III Learning Loss: $55,298 (org amount- $36,867)
         6. ARPA IDEA- School Aged: $8,160; Pre-school: $720
   2. EXECUTIVE DIRECTOR
      1. SDE/PCSC Updates (Legislation, Reporting, Upcoming Notes)
      2. Student/Patron Updates (Enrollment, Programs, Engagement Activities)
      3. Staffing Updates (Positions, Training)
      4. Facility Updates (Improvements, Issues)
9. EXECUTIVE SESSION
   1. **Action Item:** Under Idaho State Code 74-206 (b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public-school student; (c) To acquire an interest in real property not owned by a public agency.
   2. **Action Item:** 2021-2022 Staffing Contracts/Hires
10. ACTION AGENDA
    1. **Action Item:** Adoption of the Agenda and Prior Meeting Minutes
    2. **Action Item:** Treasurer – officer position for SY 21-22
    3. **Action Item:** Financial Reports Approval (August 2021)
    4. **Action Item:** Adjustment of ICCU Account Type
    5. **Action Item:** Office Assistant
    6. **Action Item:** Add Phone Line
    7. **Action Item:** Special Fund Acceptance & Use Plan Approval
    8. **Action Item:** Enter Executive Session F: \_\_ P: \_\_ J: \_\_ W: \_\_ H: \_\_ E: \_\_ Time: \_\_\_\_\_\_
       1. **Action Item:** Exit Executive Session Time: \_\_\_\_\_\_
       2. **Action Item:** Contract Release Review (S. Brown)
       3. **Action Item:** Facility Property/ Lease
11. ADJOURN
    1. Time \_\_\_\_\_\_\_\_\_\_

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Description automatically generated with low confidence