PROJECT IMPACT STEM ACADEMY
RESOLUTION 2021-05

NOW THEREFORE, be it ordained by the Board of Directors of the Project Impact STEM Academy, in the State of Idaho, as follows:

SECTION 1: **ADOPTION** "8330 Pandemic" of the Project Impact STEM Academy Policies & Procedures is hereby *added* as follows:

A D O P T I O N

8330 Pandemic*(Added)*

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads easily and sustainably. Project Impact STEM Academy (Pi STEM), as well as all surrounding districts, play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, patrons and staff will be notified in a timely manner of all changes to the school environment and schedule that will impact students. Even if school is not physically in session, the goal of Pi STEM will remain to provide your child with the best educational opportunities possible.

Additionally, please note the following:

- All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the Executive Director and the Board of Directors, in consultation with and, if necessary, at the direction of the Governor, Idaho Department of Public Health, Idaho Department of Education, local health department, emergency management agencies, and/or other regional offices.
- Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
- Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
- All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
- Students and parents will be required to observe all public health and safety measures

implemented by the school and district in conjunction with state and local requirements.
- During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
- School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.
- Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
- During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
- In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
- Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
- Parents should not hesitate to contact school or district officials if they have any concerns regarding your child's education, health, or safety.

Cross Reference:

Policy History: Adopted on: 8/3/2021 Revised on:

SECTION 2:   ADOPTION "8330C COVID Response Plan" of the Project Impact STEM Academy Policies & Procedures is hereby *added* as follows:

ADOPTION

8330C COVID Response Plan*(Added)*

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Introduction While opening schools is the goal at Project Impact STEM Academy, we know we can't control COVID-19. Pi STEM has crafted a plan that allows us to respond quickly to changing local, regional, state and national conditions. As conditions change, we may be forced to change how we provide instruction during the school year. Project Impact STEM Academy's Opening Plan includes a Category 1-3 system that outlines what students, staff and parents can expect under different conditions. The plan also includes an increased awareness of the social, emotional, and mental strain that COID has put on our staff and students. To address these concerns Pi STEM has hired a full-time School Counselor and has increase staff health coverage to include a mental health plan.

Category (with color)	Level of Community Spread	Learning Model	Primary Responses
	Minimal Community Transmission	Full day of in-person instruction	School open with physical distancing and increased sanitation protocols.
Two (2) - Yellow	Moderate Community Transmission	Full day of in-person instruction	School open with physical distancing and increased sanitation protocols.
		Staggered Start Hybrid	Staggered use of school building(s) on an AM/PM schedule, providing about 60% in person instruction, 40% remote learning every day or targeted closure of some grade-band buildings and staggered use of other grade-band buildings.
Three (3) - Red	Substantial Community transmission with Healthcare Staffing Significantly Impacted	Staggered Start Hybrid	Staggered use of school building(s) on an AM/PM schedule, providing about 60% in person instruction, 40% remote learning every day or targeted closure of some grade-band buildings and staggered use of other grade-band buildings. Requires CDH recommendation and no reported Pi STEM community spread.
		Full Distance/Remote Learning	Short-term (2-4 weeks), Mid-term (4-6 weeks), or extended school closure (longer than 6 weeks). Possible allowances for limited in-person instruction for special education and high-risk populations.

Based on conditions, the board could close a single building or the entire school. Reopening Plans include recommendations from health officials, and reasonable procedures to try and mitigate risks and minimize the spread of COVID-19. To accomplish our goal of reopening schools, it is imperative all students, staff and parents do their part by following health guidance whether they're at school or out in the community. Everyone will also need to

monitor their health and stay home if they are feeling sick or showing symptoms of COVID-19.

Communication regarding the learning model that Pi STEM is in at any given time is identified at www.pistem.org. The Pi STEM website is updated every week on the day following the Central District Health's weekly update.

If the rating changes from a level 2 (yellow) to a level (3) red, and the CDH recommends closure, the model of instruction will change on the next Wednesday, providing teachers and families one day to help transition instruction with students in person on Tuesday.

If the rating changes from a level 3 (red) to a level (2) yellow, this change must be sustained through the following Monday, to trigger a move back to a staggered start hybrid instructional model on Wednesday. This day delay provides an opportunity for the bus company and families to respond, and teachers to switch instruction. In other words, Ada County, and more specifically Kuna, must be in yellow stage for two consecutive Monday's to return to staggered start hybrid instruction.

Typically speaking, full-time in person instruction will occur within Category 2, when Central District Health considers the risk of community spread to be "minimal". Staggered start hybrid instruction will occur within Category 2, when Central District Health considers the risk of community spread to be "moderate". Because Central District Health does not clearly differentiate between minimal and moderate within their rating system, the Pi STEM board of trustees have identified when transitions between staggered start hybrid instruction (2b) and full-time in person instruction (2a) will occur. These were defined on 10/06/2020 and are required to transition from 2b to 2a as follows:

> 1. Four consecutive weeks of downward, or flat, trending of confirmed cases in Ada County as reported from the CDH website. 2. Minimally, two consecutive weeks with no Pi STEM community spread. 3. Maintained ability to adhere to all current CDH recommendations/guidelines (masking, social distancing, etc.).

Project Impact STEM Academy's original 2020 Reopening Plan was drafted with input from stakeholders including parents, teachers, staff, Brown Bus, the State Board of Education, and officials with Central District Health. It includes feedback from survey responses as well as input from a board workshop with parents, staff, and stakeholders.

This specific Response Plan is a living document and will be updated in accordance with new guidance from the Centers for Disease Control and Prevention, the Governor's office, the State Board of Education, the State Department of Education, Central District Health, and other state and local officials. Starting in August 2021, this plan will be reviewed no less frequently than every six months. These reviews will occur during regularly scheduled board meetings with public comment periods, to ensure continued community/stakeholder feedback. Additionally, Pi STEM administration will continue to work with Central District Health, local health centers, and Brown Bus to ensure community input.

Project Impact STEM Academy's Focus Everyday:

• Be true to our mission. • Provide a rigorous, comprehensive education for all students no matter the mode of instruction. • Respect health guidance from the Centers for Disease Control and local and state health officials, and adopt reasonable practices we can control to mitigate risks and minimize spread. • Be flexible, empathetic, and ready to respond quickly to support families as conditions change. • Clearly communicate shared expectations for students, staff and parents. • Launch 1-to-1 initiative to ensure every student has a Chrome book or a laptop to use for learning in a classroom or learning at home. • Provide parents and teachers with training and support so they can use tech tools and resources. • Update policies to ensure students and staff who are sick or showing symptoms stay home. • Work with parents to ensure a healthy environment for all students.

Our primary goal is to be true to our mission and to provide a rigorous, comprehensive education for all students no matter the mode of instruction. We want to ensure that we are providing a quality instruction and believe that if teachers are pulled between online support and development and in class support and development the quality of the instruction would suffer. For this reason, we will not be offering remote instruction unless we have entered into hybrid instruction, which incorporates about 40% remote learning for all students, or in the case that we have entered into remote instruction for all students. However, if we have a student that needs access to online instruction for a medical reason, such as being under quarantine, teachers will provide remote coursework for this student for the limited time necessary. Additionally, students with other non-COVID related medical considerations will be evaluated on a case by case basis and all possible accommodations will be considered.

Preventative Measures

	Category 1: No community transmission	During a Category 1 pandemic, Project Impact STEM Academy will open or remain open with health guidance and protocols incorporated into our daily routines in an effort to mitigate risks and limit the spread of COVID-19. Here's what to expect:
	Information/ Education:	Implement: ● Clearly visible signage in each building and at the entrance on "Stop the Spread" preventative measures and symptoms. ● Clearly visible signage in bathrooms and at entrances to bathrooms on good hand washing procedures. ● Education on good hand washing techniques, using hand sanitizer, and physical distancing. ● School will send home information to educate the Pi STEM community on identifying symptoms that indicate a need to stay home. ● School will send out a survey to identify family needs for WiFi in the case that the school has to transition to an

Green		online setting. ● Provide parent education on blended instruction, school adopted Learning Management System(s), etc. in the case that the school has to transition to an online setting. ● Information will be posted on the PiSTEM.org website and will be sent out to parents/guardians to let them know when different age groups can receive the COVID vaccination and how they can sign-up to receive the COVID vaccination.
	School Wide Practices:	Implement: ● Parents are encouraged to screen students for sickness every morning before attending school; teach and reinforce good hygiene measures such as hand washing, covering coughs, and face coverings. ● Parents are encouraged to notify the school and have their child wear a face covering if they have travelled out of the area to a community with moderate to severe community spread or attended a large gathering with moderate to severe community spread. ● Facial coverings are optional. ● Students that are showing symptoms will be isolated and sent home. Testing is highly encouraged at a rapid test site to reduce the number of days on quarantine. ● Hand sanitizer stations will be available at all entrances to each building and in every classroom. ● Hand sanitizer containing at least 60% alcohol will be administered as students enter the lunch room. ● Cleaning and disinfection of buildings will be to CDC guidelines, with a special focus on high traffic areas. ● Frequent touched surfaces will be cleaned more frequently.
	Classroom Space:	Implement: ● Increased air quality and air flow through the use of medical grade air purifiers. ● Limited use of shared materials and supplies. All shared learning materials will be sanitized between uses with 60% alcohol or a UV-C sterilizer box. ● Increased cleaning, between transitions. ● Students issued 1:1 devices. ● Staff choosing to wear a face covering, will wear a clear

		mask or a face shield during all class instruction.
	School Space:	Implement: • Convert water fountains to bottle fillers. • Increased cleaning of office areas. • Some school events, assemblies and gatherings will be changed or cancelled to limit large gatherings. • Access to campus may be limited to Pi STEM staff, contractors, and families. • New protocols for volunteers/visitors to campus will be put in place.
	Bus Transportation:	Implement: • Facial coverings are optional for students and driver. • Hand sanitizer containing at least 60% will be available when students get on and off bus. • Cleaning and disinfecting of frequently touched surfaces will occur between routes. • Deep cleaning and airing out busses will occur nightly.
	Extracurricular Activities:	Implement: • Each activity/field trip will be considered on a case by case situation. • Field trips will be limited to areas with no community transmission. • We will follow guidance and directives from the state and national governing bodies of other extracurricular activities.
	Priorities at Stage 1:	**Ensure students and staff who are sick or showing symptoms stay at home.** **Focus on everyday mitigation practices through improved air quality, good hygiene, and increased cleaning.** **Review, update, and implement emergency operations plan.**

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	Category 2: Minimal to moderate community spread	During a Category 2 pandemic, Project Impact STEM Academy will open or remain open with health guidance and protocols incorporated into our daily routines in an effort to mitigate risks and limit the spread of the known virus. Here's

		what to expect:
	Information/ Education:	**Implement:** • Education on routines for wearing face coverings. **Continue:** • Clearly visible signage in each building and at the entrance on "Stop the Spread" preventative measures and symptoms. • Clearly visible signage in bathrooms and at entrances to bathrooms on good hand washing procedures. • Education on good hand washing techniques, using hand sanitizer, and physical distancing. • School will send home information to educate the Pi STEM community on identifying symptoms that indicate a need to stay home. • School will send out a survey to identify family needs for WiFi in the case that the school has to transition to an online setting. • Provide parent education on blended instruction, the school adopted Learning Management System(s), etc. in the case that the school has to transition to an online setting. • Information will be posted on the PiSTEM.org website and will be sent out to parents/guardians to let them know when different age groups can receive the COVID vaccination and how they can sign-up to receive the COVID vaccination.
		Implement: • Parents are encouraged to screen students every morning before sending them to school, including taking temperatures (see screening questions/checklist below). • Parents and staff are encouraged to self-report to the school if they or their students have symptoms of COVID-19, a positive test, or were exposed to someone with COVID-19 within the last 14 days. Privacy and confidentiality will be maintained. Sick staff or students should not return until they have met the CDC criteria or have a doctor's release to discontinue home isolation. • Daily health screenings will take place for all

	School Wide Practices:	employees and students upon entry into their classroom buildings, including a check for a low-grade fever with a no-touch thermometer and or daily symptom check. If student is identified at risk, they will be sent to the office for a second check. ● Students that are showing symptoms will be isolated and sent home. Testing is highly encouraged at a rapid test site to reduce the number of days on quarantine. ● Students will wear masks on the bus. ● Face coverings required for all students and teachers, as per CDH recommendations or mandates. Face covering breaks will be provided outside with social distancing in place. Continue: ● Parents are encouraged to screen students for sickness every morning before attending school; teach and reinforce good hygiene measures such as hand washing, covering coughs, and face coverings. ● Parents are encouraged to notify the school and have their child wear a face covering all day (with social distance breaks) if they have travelled out of the area to a community with moderate to severe community spread or attended a large gathering with moderate to severe community spread. ● Hand sanitizer stations will be available at all entrances to each building and in every classroom. Hand sanitizer containing at least 60% alcohol will be administered as students enter the lunchroom. ● Cleaning and disinfection of buildings will be to CDC guidelines, with a special focus on high traffic areas. ● Frequent touched surfaces will be cleaned more frequently.
		Implement: During moderate level A community spread: ● Students will be assigned to a travelling table assignment grouping of a maximum of 4 students, called a mini-cohort. ● Students not wearing masks while seated during instruction must be in their assigned mini-cohort, be social distanced from the other mini-cohorts, and have sneeze guards or similar protections between them.

Yellow	Classroom Space:	- Students will wear masks during transitions and when working or talking with students that are not in their mini-cohort. - Students will wear masks when using the bathroom. - Staff may wear a face mask or a shield during instruction must have a face covering on when not social distanced by at least 6 feet. - Outdoor learning will be employed when possible and reasonable. - Students will wear masks during transitions and when working or talking with students that are not in their mini-cohort. - All teachers will have a school adopted Learning Management System set-up for their classroom or course sections with pre-recorded videos of instruction, so that students that need to isolate for medical purposes can still access instruction. During moderate level B community spread: - Students will be required to mask full-time, with routine 6-foot social distancing breaks outside that provide the opportunity to take mask off. - Pi STEM staff may elect to move the school to a hybrid model in which limited or staggered use of school building(s) occurs, or targeted closure of some buildings occurs, transitioning some or all students partly remote learning. Considerations that will factor into the decision will include FERPA, logistical requirements, effect on working parents, and bandwidth of staff. Continue: - Increased air quality and air flow through the use of medical grade air purifiers. - Limited use of shared materials and supplies. All shared learning materials will be sanitized between uses with 60% alcohol or a UV-C sterilizer box. - Increased cleaning, between transitions. - Students issued 1:1 devices.
		Implement: During minimal community spread:

| | School Space: | • All visitors must wear masks while on campus.
• If visitors are meeting staff or staying to volunteer, they must participate in and pass a screener that includes a temperature check.
• All meetings must be by appointment only.
• Volunteers follow staff safety protocols. Students will eat lunch in the cafeteria with their mini-cohort groups, and will social distancing from the other cohort groups while inside.
• Lunch schedule will be adjusted to accommodate social distancing.
• Masks will be worn when students go outside, when not social distancing, to allow for mixing of cohort groups.
• Students will wear masks when using the bathroom.

During moderate community spread:

• Facial coverings will be worn by all staff and students throughout the entire day, when not social distancing.
• The school campus will be closed to all visitors, including parents. If materials need to be dropped off, parents must call the office from the parking lot or pre-schedule a drop-off time.
• All meetings with outside parties, including parents, will occur virtually.
• Educational specialists contracted from outside agencies that do not work exclusively with Pi STEM students will meet with students using social distancing, face-coverings, and desk shields in place.
• All social gathers and events cancelled or moved to a virtual platform.

Continue:

• Implement Sneeze guards and other protective measures in the offices.
• Convert water fountains to bottle fillers.
• Increased cleaning of office areas. |
| | | Implement:

• Students will wear a face covering on the bus.
• Facial covering (facial shield or mask) are required for bus drivers. |

	Bus Transportation:	- Physical distancing of students that are not family groups or cohort groups, to the best of their ability. - Students must use hand sanitizer with at least 60% alcohol when they get on and off the bus. - Bus drivers must be screened and have a temperature check each morning. Continue: - Assigned seating is required. - Cleaning and disinfecting of frequently touched surfaces will occur between routes. - Deep cleaning and airing out busses will occur nightly.
	Extracurricular Activities:	Implement: - Field trips will be eliminated with few exceptions. Continue: - Each activity will be considered on a case by case situation
	Priorities at Stage 2:	**Ensure students and staff who are sick or showing symptoms stay at home.** **Continued mitigation through improved air quality, good hygiene, and increased cleaning.** **Focused mitigation through the use of mini-cohorts and purposeful mask usage targeted during specific events.**

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	Category 3: Substantial community transmission with healthcare staffing significantly impacted	During a Category 3 pandemic, Project Impact STEM Academy will continue to coordinate with local health officials.
		Implement: - The school may consider a temporary school soft closure for specific grades, buildings, or the entire school; providing remote learning for all impacted

	Information/Education:	students. **In the case that Project Impact STEM Academy, with guidance from local health officials, deems it in the best interest of staff and students to remain open, here is what to expect:** Continue: - Education on routines for wearing face coverings. - Clearly visible signage in each building and at the entrance on "Stop the Spread" preventative measures and symptoms. - Clearly visible signage in bathrooms and at entrances to bathrooms on good hand washing procedures. - Education on good hand washing techniques, using hand sanitizer, and physical distancing. - School will send home information to educate the Pi STEM community on identifying symptoms that indicate a need to stay home. - School will send out a survey to identify family needs for WiFi in the case that the school has to transition to an online setting. - Provide parent education on blended instruction, the school adopted Learning Management System(s), etc. in the case that the school has to transition to an online setting. - Information will be posted on the PiSTEM.org website and will be sent out to parents/guardians to let them know when different age groups can receive the COVID vaccination and how they can sign-up to receive the COVID vaccination.
		Implement: - Face coverings required for all students and teachers. Face covering breaks will be provided outside with social distancing in place. - Students will eat in the classrooms; lunch room will be closed – unless social distancing can be achieved for every student using a change in schedule. - No visitors or parents will be allowed in any of the Pi STEM buildings. If materials need to be dropped off, parents must call the office from the parking lot. Continue:

	School Wide Practices:	- Students will wear masks when using the bathroom. - Staff will wear masks when entering other buildings, washing or sanitizing hands prior to entry and upon exit from each building. - Students will wear masks on the bus and in the morning until a temperature check has been completed. - Students will wear masks during transitions and when working or talking with students that are not in their mini-cohort. - Staff will wear face shield during instruction. While monitoring student learning, staff may switch to a facemask. - Good hand washing techniques will be taught and encouraged. - Hand sanitizer will be available for each transition. - Hand sanitizer will be administered as students enter the lunch room. - Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high traffic areas. - Schools share "Stop the Spread" information with focus on preventative measures and symptoms. - Support and provide training for parents who need help accessing technology, tools and online curriculum. - Increased cleaning on school buses
Red		Implement: - Staff will wear face shield during instruction. While monitoring student learning, staff may switch to a facemask. - Recess equipment will be off limits, unless it can be assigned to specific cohort groupings and can be cleaned between use. - All transitions will be evaluated to determine if some can be eliminated. - Temperature checks will occur at the start of the day. - Students will wear masks on the bus and will be social distanced. Continue: - All building air quality improved through the use of medical grade air purifiers. - Limited use of shared materials and supplies. All

	Classroom Space:	shared learning materials will be sanitized between uses. ● Increased cleaning, between transitions. ● Students issued 1:1 devices. ● Students will be arranged at tables in cohort groups of about 4 students, social distancing between cohorts will occur where possible and reasonable. ● Outdoor learning will be employed when possible and reasonable. ● All teachers will have the school adopted Learning Management System set-up for their classroom or course sections, so that students that need to isolate can still access instruction. ● Educational specialists contracted from outside agencies that do not work exclusively with Pi STEM students will meet with students using a virtual format when possible; when not possible, social distancing, masking, and desk shields are required.
	School Space:	Implement: ● No visitors, non-educational contractors, or family allowed on campus, while students are on campus. We will transition to online conferences and will provide parking lot pick-up and drop-off services. Continue: ● All visitors must have a mask on while on campus, if visitors are meeting staff or staying to volunteer, they must participate in and pass a temperature check. ● All meetings must be by appointment only. ● Volunteers follow staff safety protocols. ● Sneeze guards and other protective measures will be implemented in the offices. ● Water fountains will be converted to bottle fillers. ● Increased cleaning of office areas. ● Some school events, assemblies and gatherings may be changed or cancelled to limit large gatherings. ● Access to campus may be limited to Pi STEM staff, contractors, and families. ● New protocols for volunteers/visitors to campus will be put in place.

	Bus Transportation:	Implement: - During 3b, limited transportation of small groups of students that are special needs or are at risk may occur. - Assigned seating will be focused on placing family groups and mini cohorts together. Physical distancing of students that are not family groups or mini-cohorts is a priority. - Buses may be used to transport instructional materials to students. Continue: - Students will wear a face covering on the bus and in the morning until a screening with temperature check has been completed. - Facial covering (facial shield or mask) are required for bus drivers. - Students must use hand sanitizer with at least 60% alcohol when they got on and off the bus. - Assigned seating is required. - Cleaning and disinfecting of frequently touched surfaces will occur between routes. - Deep cleaning and airing out busses will occur nightly.
	Extracurricular Activities:	Implement: - All extracurricular activities that are not extensions for the regular classroom activities are cancelled or moved to a virtual format. Even extension activities are encouraged to be held in a virtual format.
	Priorities at Stage 3:	**Reduce the risk of further community spread by maintaining staggard start hybrid or closing school temporarily and moving to a virtual model.**

Pi STEM Community Preventative Methods to help Mitigate Infection
Keeping Pi STEM physically open will take a combined community effort, including

• Families and staff modeling, teaching, and reinforcing good hand washing techniques and use of hand sanitizer. • Families and staff wearing masks in public and large gatherings, and avoiding travel to states with a large number of cases. • Families and staff keeping a positive attitude about personal protective equipment and modeling proper face covering wearing techniques with students. • Completing a routine health evaluation each morning as each student or staff prepares for school each day to verifying that they do not have any symptoms of COVID (see attached diagram). • Keeping child home if they are displaying symptoms and contacting your primary healthcare provider for guidance. Accessing testing for COVID, to ensure the minimum days of quarantine. • Staff staying home if they are displaying symptoms and contacting their primary health care provider for guidance. Accessing testing for COVID promptly, to ensure the minimum days of quarantine. • Providing a letter from a physician for any individual that knowingly, regularly demonstrates symptoms similar to the COVID due to a known, unrelated cause. This step will help prevent mistakenly sending someone home. • Reporting positive COVID cases have had contact with your family to Pi STEM administration. • Considering the COVID vaccine when it is available.

Identification of a known Case or Potential Case within our Staff or Students
Identification of infected individuals is going to take a combined effort, including:

• Parent or staff notification of a symptoms or a positive COVID19 test. • Completing a routine health evaluation each morning as each student or staff prepares for school each day to verifying that they do not have any symptoms of COVID (see COVID Decision Tree). • Staff evaluating students for symptoms daily through the use of observable symptoms and temperature check(s).

In the Event of a Confirmed Case within the Pi STEM Community Our response to a confirmed case within our community, or close contact* with a confirmed case, will be handled on a case by case basis and will include consultation with Central District Health. If an infected person has been in one of the school buildings, we will likely need to implement a short-term closure to deep clean and sanitize the buildings. We will go through a process of identifying all students and staff that may have been in close contact with any confirmed or suspected COVID-19 cases. *Close contact is defined as contact less than 6 feet for more than 15 minutes. Our response will be on a case-by-case basis, but our response could include:

• Excluding positive, suspected, and close contacts from school as they follow isolation or self-quarantine instructions until they can safely return, per Central District Health's Recommendations (see attached flow chart). • A short-term dismissal of students and staff for 1-2 days for deep cleaning. • A short-term dismissal of students and staff for 2 weeks. • Extended school dismissal.

Our response will include:

• Tracing of contacts to determine individuals that are at risk due to contact or due to duration, the school's Crisis Management Coordinator** will work with Central District Health. The number of students that are at risk will have been mitigated by the development of mini cohorts. • Communication with staff, parents, and students regarding dismissal decisions and possible COVID-19 exposure.

    o Phone call notification for families with student(s) that are in the potentially affected mini-cohort, primary contact o Email notification for students within the same building as the student(s) with probable symptoms. o Email notification of entire school in the case of a confirmed positive case.

• Deep cleaning and disinfecting, sanitizing misting of school and buses. • Remote learning for all affected students. • Project Impact STEM Academy is not responsible for the cost of testing for affected student(s) and/or staff

**The school's executive director is the school's Crisis Management Coordinator.

Reference Materials:

Covid-19 Decision Tree Illness Decision Tree | CDH School Guidance on COVID-19 Illness (8-31-20) Exposure Decision Tree | CDH School Guidance on COVID-19 Exposure (8-31-20) Additional Resources:

COVID-19 Check List/ Screener Are you feeling ill? In the last two weeks, did you care for or have close contact with someone diagnosed with COVID-19?

Symptoms of Coronavirus (COVID-19) poster Contact Tracing: Do your part to keep family, friends, and community safe Do it for yourself and Your Friends COVID-19: Quarantine vs Isolation *

*This document is a general set of guidelines generated by Eastern Idaho Public Health and personalize to Pi STEM to assist with decision making. Please refer to Central District Health or your healthcare provider for questions that are specific to your individual circumstance

Slow the Spread Wear a Cloth Face Covering1

Wear a Cloth Face Covering2

Cross References:

Originally adopted: 8/3/2020

Revisions: 10/06/2020, 10/13/2020

SECTION 3:   <u>**AMENDMENT**</u> "Preface" of the Project Impact STEM Academy Policies & Procedures is hereby *amended* as follows:

AMENDMENT

Preface

The Policies & Procedures of Project Impact STEM Academy comprises custom policies for the Academy as well as policies from the Idaho School Boards Association. In 2019, the publication of the Policies online began in-house under the direction of Director Ben Peterson, and with the assistance of Municipal Code Corporation (Municode). These Policies shall be referred to as "PiSTEM Policies and Procedures", or shortened, "PSPP" as an acronym. **PSPP is in the process of reviewing various hard copy policies to that will eventually be supplemented into this publication.** The policies organized within this publication are categorized into nine subject matter series, each series representing a potential of 999 unique policies. The table of contents is organized as follows:

- The first level in the table of contents designates the **Series** level;
- The second level in the table of contents designates a **Category** level (ex: 5100-5199 Hiring) where related policies are found. It may also bypass a categorical listing of policies and reveal a specific policy;
- If a third series exists, it designates a specific **Policy** (ex: 5107 Informal Review);
- Each policy is designed to have a policy code which enables ease of reference and categorization. Vacant Series, Categories, or Policies may be marked "Reserved" to ease internal expansion.

Policy number may also include an alpha, i.e. 3225F where as Policy 3225 relates to Student Clubs and 3225F is the associated Student Club Form. The current alpha codes are as follows:

- "B" Background
- "CIP" Continuous Improvement Plan
- "F" Form
- "P" Procedure
- "C" Specific Crisis Plans

To outline, give structure, and more granularly reference the Policies herein, the following list order or pattern of ascending alphanumeric characters is used: **1, a, i, (1), (A), (a)**. Drafting future Policies with this list order reconciles it with the online Policy's list order. To forego the naming of each list item and to more granularly reference a policy that employs alphanumeric characters, use "Part" (always capitalized) followed by the desired alphanumeric reference(s), comma separated. For example, "Part 1,a,ii", specifically references item "ii", of item "a", of item "1"—whereas "Part 1" refers more generally to any or all of Part 1's descendants. The "History" beneath a policy's content identifies specific sources, and may be provided to substantiate the Policies & Procedures publication. This Policies & Procedures publication is supplemented from time to time with amendments and additions made by PiSTEM associates. Municode provides a searchable database of the Policies & Procedures for easy reference and convenience. NOTICE: THESE ONLINE POLICIES MAY NOT REFLECT ALL OR THE MOST CURRENT VERSION OF POLICIES. FOR MORE INFORMATION CONTACT THE SCHOOL OFFICE AT 208-576-4811.

PASSED AND ADOPTED BY THE PROJECT IMPACT STEM ACADEMY COUNCIL
_____.

	AYE	NAY	ABSENT	ABSTAIN
Teresa Fleming	_____	_____	_____	_____
Ben Peterson	_____	_____	_____	_____
Sharina Jensen	_____	_____	_____	_____
Nelson White	_____	_____	_____	_____

Presiding Officer   Attest

_____   _____
Teresa Fleming, Chairman of the   Ben Peterson, Director of
Board, Project Impact STEM   Communications Project Impact
Academy   STEM Academy